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Spelling - Level D

Spelling - Level D						
t words:	one,	two,	four,	eight,	mayb	e, put
#1		#2		#3		
one		1.	knife		1.	tire
two		2.	dive		2.	one
four		3.	five		3.	tired
eight		4.	two		4.	pile
face		5.	bike		5.	braces
pine		6.	race		6.	two
put		7.	dives		7.	mile
fine		8.	diving	l	8.	Nile River
bit		9.	one		9.	stile
bite		10.	slime		10.	four
biting		11.	depriv	⁄e	11.	tile
twine		12.	rice		12.	maybe
Grace		13.	eight		13.	vile
strike		14.	racing	I	14.	eight
like		15.	liking		15.	bribe
white		16.	depriv	/ing	16.	bribing
while		17.	wife		17.	shine
ice		18.	quite		18.	shining
nice		19.	four		19.	whine
mice		20.	like		20.	whining
	t words: #1 one two four eight face pine put fine bit bite biting twine Grace strike like white white while ice nice	t words: one, #1 one two four eight face pine put fine bit bite biting twine Grace strike like white while ice nice	t words: one, two, #1 one	t words: one, two, four, #1 #2 one 1. knife two 2. dive four 3. five eight 4. two face 5. bike pine 6. race put 7. dives fine 8. diving bit 9. one bite 10. slime biting 11. depriv twine 12. rice Grace 13. eight strike 14. racing like 15. liking white 16. depriv while 17. wife ice 18. quite nice 19. four	t words: one, two, four, eight, #1 #2 one	t words: one, two, four, eight, mayber #1 #2 one

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Spelling - Level E

Sight words: one, two, four, eight, maybe, put

#2 #1 1. dive one 1. five 2. two 2. 3. four 3. two 4. 4. bike put face hike 5. 5. place 6. 6. hiking 7. fine 7. race 8. pine 8. racing 9. bite 9. wife 10. white 10. like like 11. 11. Mike 12. shine ice 12. 13. 13. line nice mice 14. 14. whine 15. fire 15. whining Lesson 7 Page 3 of 4

Spelling - Level E

Sight words: one, two, four, eight, maybe, put

#3 #4 pile 1. tire 1. mile file 2. 2. files 3. 3. trace dive 4. 4. brace braces diving 5. 5. 6. slice 6. bike 7. rice 7. biking hike while 8. 8. 9. 9. hiking put 10. kite 10. bite 11. quite 11. biting 12. 12. like live liking 13. 13. one 14. four 14. fire 15. 15. firing two

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Writing Exercise

1. Classwork: Hook-on story. The teacher makes up a sentence such "Once there was a robber who had a pet mouse." Going around the room, each student must contribute the next sentence of the story, while a teacher writes it down. The last child must make an ending to the story. Then the teacher assigns 1 sentence to each child to write (not his own contribution). Using the dictionary, he must get all the words spelled right.

2. Make up a story with the following characters:

Mike - a bandit

Dan – a fisherman

Donna – a nice girl

Lola – a hateful girl

Jim - Donna's brother

3. Make up a story about Bill. In paragraph 1, he has a problem or a trouble. In paragraph 2, he tells his problem to someone. In paragraph 3, this person helps him solve his problem.